



Bancroft
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Classroom Behavior Crisis Intervention: Strategies that Work

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Objectives

- Implement proactive strategies that help prevent behavioral crises
- Apply reactive strategies that de-escalate inappropriate behaviors
- Explore factors which lead to successful behavioral interventions



Problematic Behavior

Students may display behavior that is disruptive to the learning environment and can lead to frequent referrals to the disciplinarian/principal.



Proactive Strategies

Target Appropriate Behavior

Classroom Wide

Feedback

Reward Based



Proactive Strategies

Target Appropriate behavior

- Establish a few simple and attainable rules
- Apply to the whole class



Proactive Strategies

Reward Achievements

- Praise
- Token Economy
- Preferred Activities



Proactive Strategies

Feedback

- Be consistent
- Offer positive and corrective

“Catch them being Good”

Be specific

Avoid the Compliment Sandwich



Proactive Strategies

Classroom Wide

- Visual & Audio Cues
- Activity Guides
- Classroom Layout



Reactive Strategies

De-escalation Strategies

Redirection

Planned Ignoring



Reactive Strategies

De-escalation

- Offer Space
- Brief Reminders
- Active Listening & Empathy
- Provide Simple & Concise Directions



Reactive Strategies

Planned Ignoring

- Acknowledge the student
NOT THE BEHAVIOR



Reactive Strategies

Redirection

- Guide
- Direction
- Acknowledge when back on track



Functional Behavior Assessment

If problem behavior persists

Consider requesting a FBA
to help inform the
development of an
individualized plan.



Functional Behavior Assessment

- Interviews
- Observations
- Behavioral Tests
(Functional Analysis)



Consider This...

“The child knows best”

“Students respond in lawful ways to environmental variables...it is the responsibility of teachers to alter those variables until they produce the desired result”

~Ogden Lindsley

- Promote a therapeutic milieu
 - Involve all school personnel



Thank you!